

St Mary's Church of England School Truro, Cornwall



British Values Statement

From September 2014, The Department for Education introduced a statutory duty for schools to promote British Values more actively, and to ensure they are taught in schools.

At St Mary's Church of England School we take very seriously our responsibility to prepare children for life in modern Britain. We value the ethnic backgrounds of all pupils and families and undertake a variety of events and lessons to celebrate and explore these alongside other cultures in our country.

We ensure that the fundamental British Values are introduced, discussed and lived out through the ethos and work of the school. All curriculum areas provide a vehicle for furthering understanding of these concepts. Our cross curricular approach provides excellent opportunities to deepen and develop understanding developing the spiritual, moral, social and cultural education of our children.

The school makes considerable efforts to ensure children have exposure to a wide experience beyond their local community during which these concepts are shown, through for example, a wide range of visits and multi-cultural performances for song and dance. Their strong rooted values-based understanding gives them an excellent platform for embracing differences amongst themselves and the wider community.

At St Mary's Church of England School, we value the voice of the child and promote democratic processes - this is epitomised by our school council who make a real difference for their peers in school. This dedicated group have regular opportunities to debate ways to improve the school.

Children are given responsibility to vote on activities and fundraising events, whilst older children often lead other younger children in games and activities so that they are fully involved in all aspects of school life.

We expect all our children to be good role-models for each other, which is encouraged through high expectations of behaviour.

Fundamental British Values

Democracy

Statement	Evidence	Impact
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<p>The children at St Mary's Church of England School see democracy borne out in a variety of ways and we see this as being essential for successful team working</p>	<p>The establishment of a new School Council each year models the democratic process.</p> <p>PSHE for learning School Values.</p>	<p>Children are able to work cooperatively in pairs and groups as well as in whole class situations. They understand about turn taking and respecting the views of others.</p>
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Rule of Law

Statement	Evidence	Impact
<p>The children at St Mary's Church of England School are familiar with this concept through the philosophy that infuses the entire curriculum in the school. They are familiar with the concept through the discussion of values and, in RE/PSHE lessons, the idea that different religions have guiding principles.</p> <p>Children are used to debating and discussing laws/rules and their application.</p> <p>Children are familiar with the local administration of law. Community police officers work closely with the children both in class time and assemblies to explain their importance in the community.</p>	<p>School rules.</p> <p>Lessons on the role of law and parliament at School Council meetings</p> <p>Collective Worship through the local churches.</p> <p>RE/PSHE planning.</p>	<p>Children are able to articulate how and why we need to behave in school and demonstrate they understand and can abide by these rules.</p>

Individual Liberty

Statement	Evidence	Impact
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<p>Our values based discussions within school centre on the responsibility we all have to ourselves and others in relation to the individual value so that children see that they are important in their own right.</p> <p>The philosophy of our teaching and learning places emphasis on the right to have our own thoughts and evidence based views.</p> <p>Children are strongly encouraged to develop independence in learning and to think for themselves .</p>	<p>Children are able to show independence in learning and to think for themselves.</p>	<p>Children understand about the importance of accepting responsibility and of their right to be heard in school</p> <p>They are consulted on many aspects of school life and demonstrate independence of thought and action</p>
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Mutual Respect and the Tolerance of those with different Faiths and Beliefs

Statement	Evidence	Impact
<p>Respect is a fundamental school value. Everything we do is based on respecting each other and celebrating our differences. We pay explicit attention to this as part of our RE, PHSE, and SMSC curriculum. Respect is a school value that is discussed starting with self-respect and covering respect for family, friends, and other groups; the world and its people and the environment</p>	<p>RE curriculum. RE planning and workbooks.</p> <p>PSHE planning and outcomes in PSHE books.</p>	<p>Children can articulate that respect is a school value and why respect is important; how they show respect to others and how they feel about it for themselves.</p> <p>Children's behaviour demonstrates their good understanding of this value in action.</p> <p>Children are able to talk about the different faiths and cultures they learn about, ask questions and show tolerance and respect for others of different faiths and religions</p>

Review date: December 2017