

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Accountability & Impact - Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management. Schools are required to keep parents informed and publish plans for deployment of premium funding on their website and must include:

- the amount of premium received
- a full breakdown of how it has been spent (or will be spent)
- what impact the school has seen on pupils' PE and sport **participation and attainment**
- how the improvements will be **sustainable** in the future
- the percentage of pupils within their year 6 cohort that can do each of the following:
 - swim competently, confidently, and proficiently over a distance of at least 25 metres
 - use a range of strokes effectively (for example front crawl, backstroke and breaststroke)
 - perform safe self-rescue in different water-based situations

Please complete the table below:

The total funding carried forward from academic year 2022/23		
The total funding for the academic year 2023/24		£17,816
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?		
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?		
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?		
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?		YES/NO
Lead member of staff responsible including email address	R Dempsey	Lead Governor responsible

Deadlines – Schools should publish on their website all spend from this academic year 2021/22 and any carried forward from previous years. End of year reporting needs to be published on your website by **31 July 2021**. School can submit a copy of your report to Active Cornwall if they require any feedback before the Government deadline.

<p>Area of Focus & Outcomes (Intent)</p>	<p>Actions (Implementation) (Actions identified through self-review to improve the quality of provision) complete / started / not yet started</p>	<p>Funding -Planned spend -Actual spend</p>	<p>Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)</p>	<p>Future Actions & Sustainability -How will the improvements be sustained? -What will you do next?</p>
<p>Curriculum Delivery <i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Coaching and CPD for teachers: Sam Teesdale (Pirates Rugby Club) to deliver 6 x 1hr coaching sessions to year 6 and 6 x 1hr coaching sessions to year 5 (Tag Rugby)</p>	<p>Actual spend £360</p>	<p>Teachers will feel more confident when teaching tag rugby. All children will have the opportunity to compete in an inter-school tag rugby competition. Selected children will represent St. Mary's in a Truro schools tournament</p>	<p>Staff confidence and expertise in delivering high quality PE lessons increased Staff confidence with assessment and progression of skills improved. Staff to share their experiences and planning in staff meetings Staff to run extra-curricular clubs Children to enter events to compete against other schools Sports leaders to run sports clubs at lunch time Inter school competitions Children to officiate and score</p>
	<p>Swimming: Two-week intensive swimming course for Year 3, 4 and 5 pupils during the autumn term. 3 swimming teachers employed</p>	<p>Actual spend £3900.43</p>	<p>Children will be able to swim 25m and have a better knowledge and understanding of water safety Teacher confidence and subject knowledge improved.</p>	
	<p>Swimming: Top-up swimming sessions for children to be able to swim 25m.</p>	<p>Actual spend £5,130</p>		
	<p>Bikeability Year 3 & 4 x 45 minute sessions. Autumn Term</p>	<p>Actual spend £280</p>	<p>Children will be able to ride pedal bikes independently. Children completed level 1 and level 2 bikeability</p>	
<p>Balancability Year R 6 x 45 min sessions Summer term</p>	<p>Actual spend £740.25</p>	<p>Children will be able to ride pedal bikes independently. Identify</p>		

	<p>SURFING Year 5 and 6 pupils will experience a day of surfing at a local beach delivered by Perranoporth Surf School & Water safety.</p>	<p>Actual spend £1080</p>	<p>children who could complete level 1 bikeability</p> <p>Children will have the opportunity to try an adventurous activity and learn water safety associated with the ocean.</p>	
<p>Physical Activity, Health & Wellbeing</p> <p><i>all young people are aware of health related issues and are supported to make informed choices to engage in an active and healthy lifestyle</i></p> <p>(Key Indicator 1)</p>	<p>Staff to plan extra-curricular clubs to coincide with relevant leagues so that children are prepared for competition and employ DT Coaching to deliver extra-curricular clubs to ks1 and ks2; Weekly football training Year 5,6 Running club weekly Multi sports club KS1 and KS2 Surfing club Archery Nerf Wars KS2 Girls sports club KS1 Football KS1 Basketball KS2 Rounders</p> <p>Recognise talent and celebrate achievements within the school for all areas of competition e.g. swimming and gymnastics</p> <ul style="list-style-type: none"> • PE lead to support class teachers in creating inter-class competition based on seasonal games • Hold a whole school Sports Day in the summer term 	<p>Included in £1000 payment to Penair School</p> <p>£3160</p>	<p>Competition:</p> <ul style="list-style-type: none"> • Engagement in Cornwall School Games - Fixtures and competitions at Penair School and Richard Lander School Attending 90% of competitions as a result of employing a member of staff to attend these events • Attend other Penryn Partnership leagues/festivals/events (Quad Kids and bowling) • Inter-class competition • Enter into Park Run and Fun Run's throughout Cornwall • Attend cricket tournaments YEAR 4, 5 (mixed) and 6 (Girls and boys) and Perranporth Beach Cricket Tournament • School Sports Day <ul style="list-style-type: none"> • Regularly feature match reports, competition results and achievements in assembly, on school website and newsletter • Sport noticeboard and trophy cabinet to display news, fixtures, 	<p>Continue to offer a varied and rich extra-curricular programme of sports Work with Penair and RLS to identify talent and ensure pathways for future development Train sports leaders to help officiate, score and co-ordinate inter-house competitions in lunch time and PE lessons</p> <p>Train staff to referee, umpire and score events (involve all staff)</p>

PRIMARY PE & SPORTS PREMIUM STATEMENT 2023/2024

	<p>- Engage in the Cornwall Healthy Schools programme</p> <p>- Introduce an in-school physical activity programme during break times lead by Playground leaders</p> <p>YOGA:</p>	<p>£100</p>	<p>photos, match reports and trophies.</p> <ul style="list-style-type: none"> • Signpost parents to clubs in the local community using the newsletter <p>Yoga for Y6 pupils during KS2 assessment week. Supporting children's mental health and well-being.</p>	
<p>Diverse & Inclusive</p> <p><i>provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people</i></p> <p>(Key Indicator 4)</p>	<p>Wider range of extra-curricular PE opportunities in the form of after school clubs</p> <p>Attend Penair's Big Primary Summer Sport Festival (Inclusive festival)</p> <ul style="list-style-type: none"> • Attend TRLC Summer Games (Inclusive festival) • Balanceability YEAR R • Bikeability YEAR 4, 5 and 6 Targeted support to involve the least active children by running or extending school sports clubs (Change for life) <p>Play TA (set up equipment at lunchtime and supervise sports leaders)</p>	<p>See above (DT Coaching)</p>	<ul style="list-style-type: none"> • 40% of children involved in extracurricular PE activities throughout the school week • Involve more children in competition <p>Children are active at lunch times and enjoy playing games and having small competitions against their peers</p>	<p>Involve more staff in delivering the Change for Life Club</p> <p>Encourage children to ride their bikes to school</p> <p>Maintain equipment and support sports leaders in officiating and leading younger pupils.</p>

<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<p>Involve St. Mary's in as many Penryn Sports Partnership events as possible- TA's and Teachers to support.</p> <ul style="list-style-type: none"> • Review after school clubs every term to reflect upcoming events and leagues 	<p>Included in £1000 payment to Penair</p>	<p>Children to develop team skills and experience playing teams from other schools.</p> <ul style="list-style-type: none"> • Positive transition process for KS2 • Application of skills learnt in PE lessons and afterschool clubs • Developed interest in sports which children may choose to do beyond school <p>* Increase in girls confidence, resilience and feelings of inclusivity</p>	<p>Continue to plan extracurricular clubs to complement existing leagues in order to prepare children for competition</p> <p>Involve sports leaders and staff to organise and deliver inter-house competitions</p>
<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<ul style="list-style-type: none"> • YEAR 4, 5 and 6 Children to be selected to be Sports Leaders. - Children to receive training from Penair Teacher and Sports Leaders • Children to support teachers deliver PE in lessons • Support clubs • Organise and maintain resources • Playground leaders to organise activities at lunch time • Organise, deliver and officiate inter-house competitions 	<p>Included in £1000 payment to Penair.</p>	<p>Identify children who are or have the capacity to support and develop the skills of the other children</p> <ul style="list-style-type: none"> • Deepen children's PE curriculum by giving them a coaching role • Children will be identified in the transition to Penair School and RLS so their skills are continued to be developed in Year 7 and beyond. 	<p>Continue to encourage leadership in children.</p> <p>Children to become more physically active and lead activities at playtimes</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<p>Engage with regular inclusion festivals KS1 and KS2</p> <ul style="list-style-type: none"> • Advertise local clubs and events on the newsletter and PE noticeboard • Celebrate physical activity and achievements outside of school in 		<p>Less confident children will engage in sport and work with children from other schools.</p> <p>Interest will be raised and potential interest will develop</p>	<p>Continue to celebrate out of school activity</p> <ul style="list-style-type: none"> • Develop a display dedicated to children and their families • What physical activity they take part in in and out of school?

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	assembly on Thursday and in the weekly newsletter		<ul style="list-style-type: none"> • Children will be part of local teams and represent the area they live in. Physical activity will increase outside of school • Children will be proud of their accomplishments and motivate their peers to do the same 	
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p> <p>(Key Indicator 3)</p>	Rugby coaching and CPD	Actual Spend £360	Confident teaching staff who plan and deliver weekly PE sessions	<p>Continue to use the expertise of parents and stakeholders who can contribute to the development of PE</p> <ul style="list-style-type: none"> • Continue to attend events including the Primary PE conference • Attend training (when available) • Lead staff training • Support action planning • Organise and maintain resources
	Employ Sport TA	£1,149.89	Sport TA supported after school clubs and Penair & RLS events. Mentoring and support for enrichment clubs.	
	Real PE subscription	£695	Continued subscription to Real PE.	
	Total Planned Spend	£17.816		
	Total Actual Spend	£17,955.57		
	Total Underspend	£0		