

Summer
Update
2021

Covid-19 Catch Up

An overview of how we have allocated government funding to support your children with returning to school following a series of closures in the Covid-19 pandemic.

During these sessions, our Forest School Leader, Mrs Marples, supports children with increasing confidence and self esteem through group work, risk taking and circle time around the fire.

Forest School



Some YR children are involved in the Nuffield Early Language Intervention (NELI) Scheme which supports overcoming language difficulties. We are also continuing to work with Speech and Language Therapists support children with their individual targets.

Speech and Language



We have employed additional adults to support playtimes by modelling turn taking, following instructions and playground games. This means children are more able to play cooperatively, following long periods of being away from their friends

Social Interactions



We have invested in Maths Seeds (YR-Y3) and Mathletics (Y4-Y6) which are web-based apps that support fun learning of mathematical skills. We also have small intervention groups running with specialist Maths teachers.

Maths



St Mary's C of E School

Following a series of lockdown school closures, the government have allocated funds to schools to ensure that they have the support they need to help all pupils make up for missed learning.



Tutoring Programme



Some Y4 and Y5 children are involved in the National Tutoring Programme which supports schools to address the impact of Covid-19 school closures on pupils' learning. Children will be completing reading tuition in small groups led by an academic mentor.

Mental Health



As we are a Trauma Informed School, we have a number of systems in place to support emotional well-being. These include: access to a trusted adult; meet and greet and safe spaces. In addition, Forest School sessions enable children to benefit from time in nature.

Reading



We have invested in two web-based schemes which will support children's comprehension and enjoyment of reading. Accelerated Reader is now in use for pupils who have completed the RWI phonics scheme and Reading Eggs is being used across the school.

SEN Support



As we are a fully inclusive school, children who have individualised education plans have learning opportunities or tools that are uniquely tailored towards their personal targets.