

A stylized, colorful illustration of a landscape. The foreground features rolling green hills with dark brown soil. On the left, there is a green tree, a purple flower, and some orange foliage. A small red bird is flying in the sky above the tree. The background consists of light blue and white wavy lines representing a sky or distant hills.

Parental Survey Of Remote Learning

*What did we do well and what can we
reflect on?*

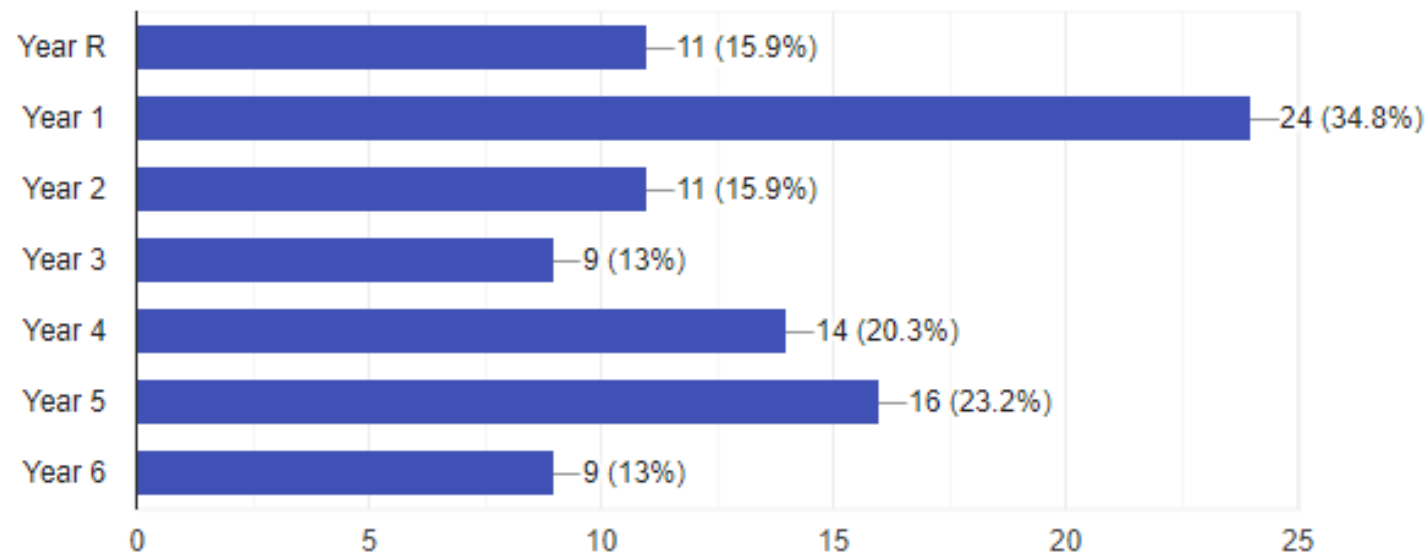
Which parents participated?

- 69 parental responses were received.
- Parents from every year group responded.

Please select which year group(s) are applicable to your child(ren).



69 responses

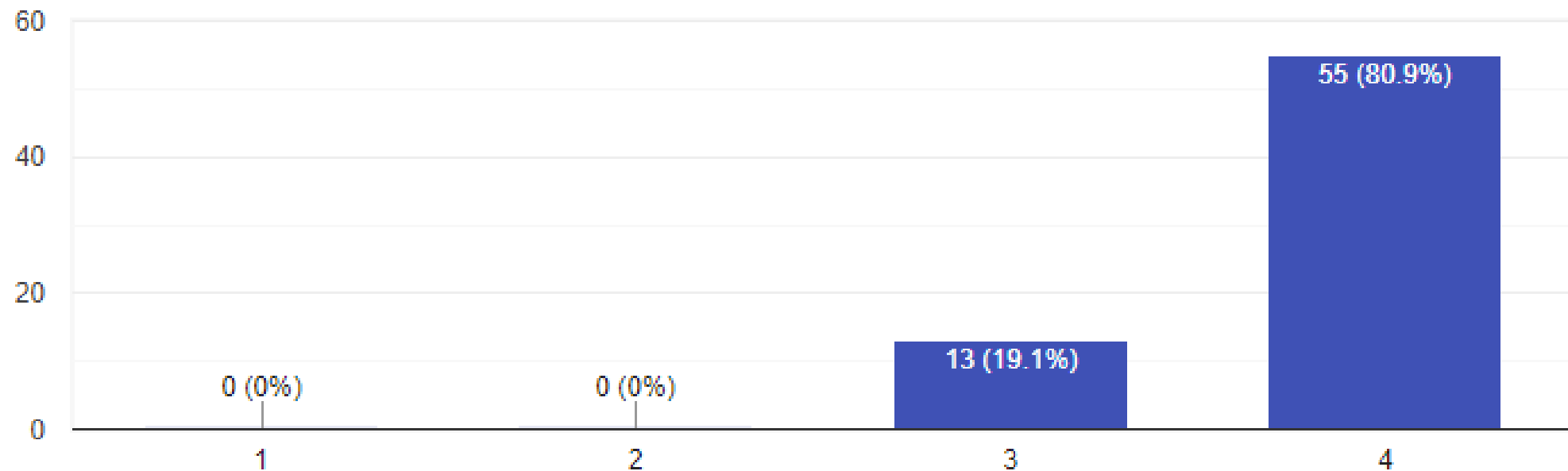


Overall, parents were very satisfied with our remote learning

- The scale ran from 1 (very dissatisfied) to 4 (very satisfied)

Please rate your overall experience with St Mary's remote learning?

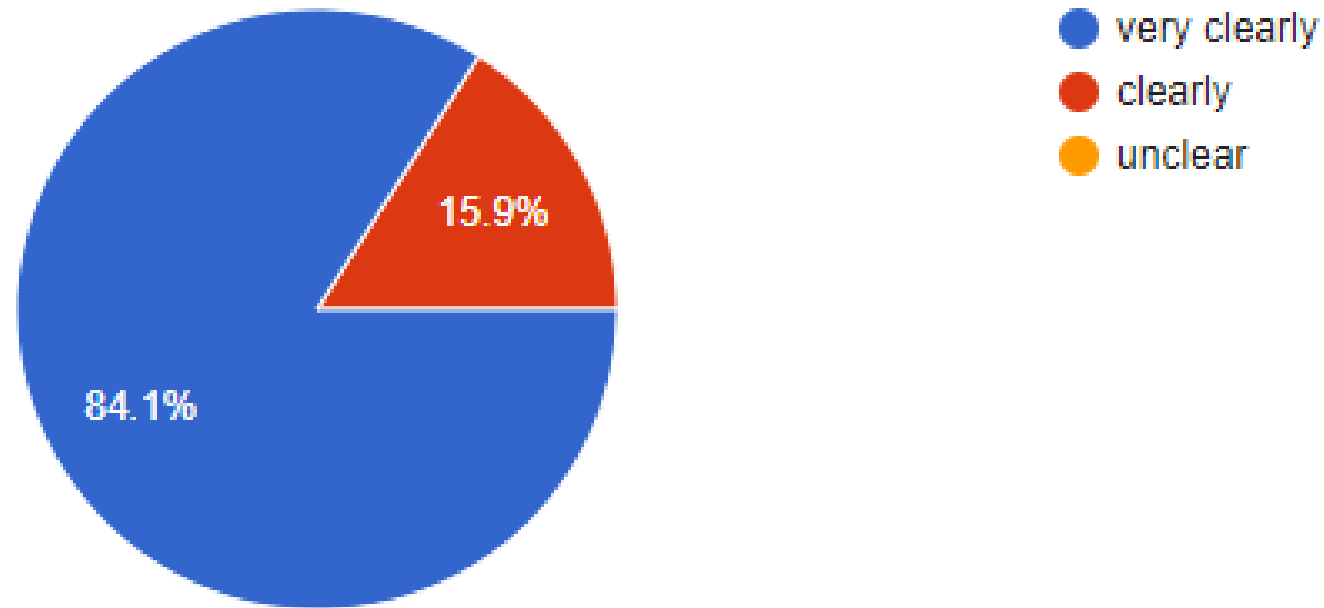
68 responses



100% of parents felt the school communicated government guidance clearly or very clearly

How clearly do you feel the school communicated updates in government guidance?

69 responses

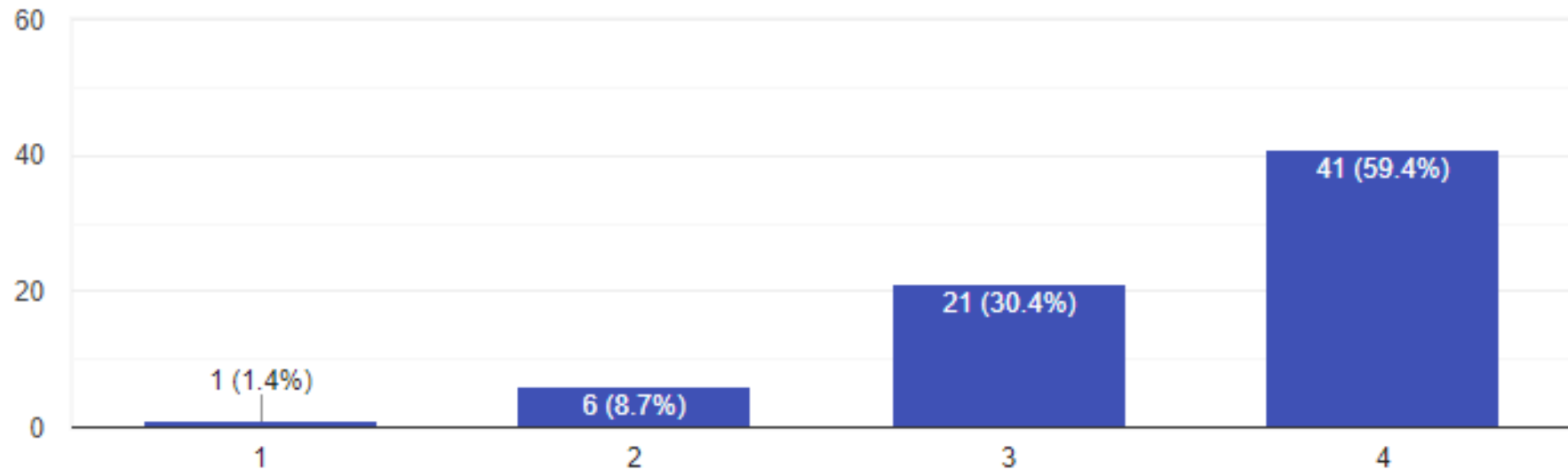


Did Children Access the Learning?

- Scale ran from 4 strongly agree to 1 strongly disagree
- 89.8% of parents felt their child(ren) participated well. This matched closely to our own registration data.

In the majority, your child participated well with the learning set

69 responses

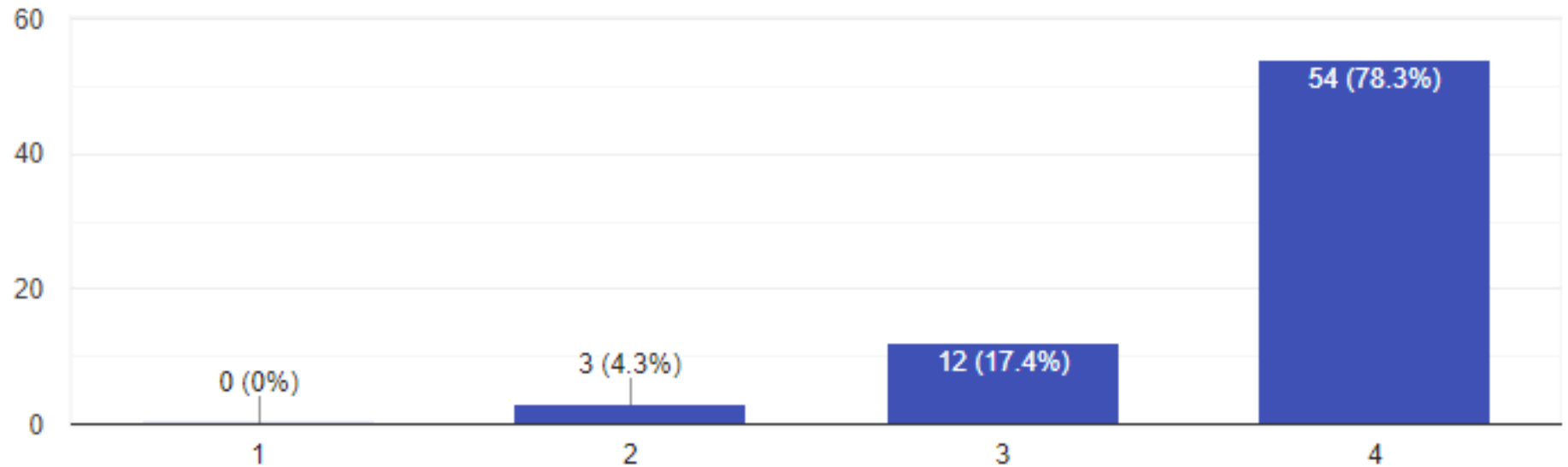


Assessing the effectiveness of our approach.

- Scale ran from 4 very useful to 1 not at all useful
- 95.7% of parents felt their child(ren) found the introduction videos each day useful.

How useful did you find the introduction videos setting out the day's expectations?

69 responses

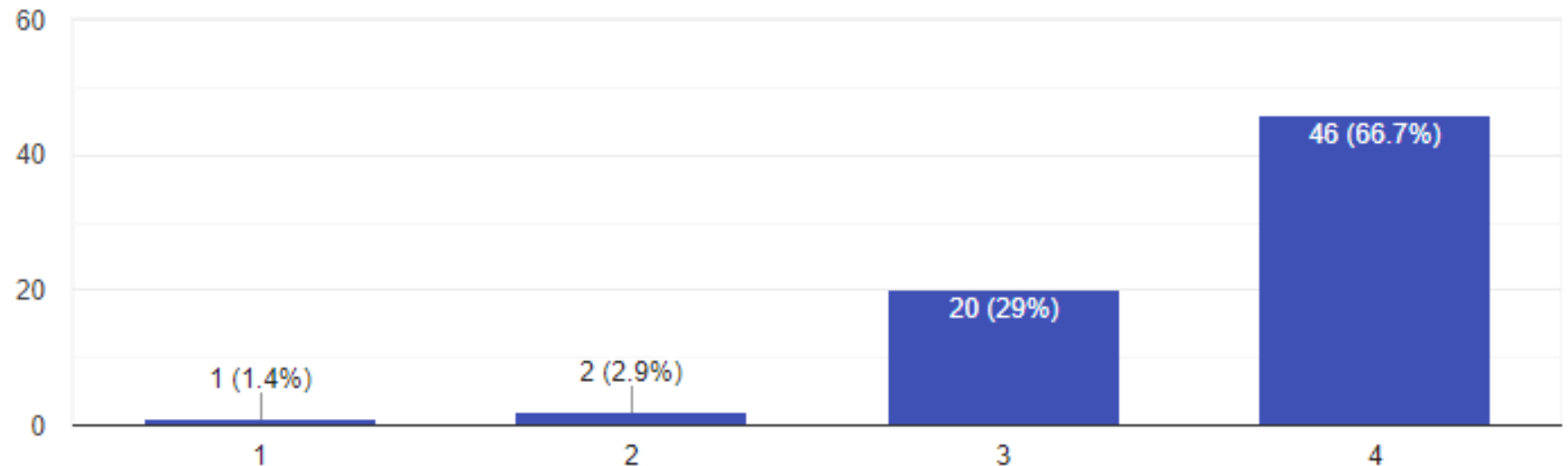


Assessing the effectiveness of our approach.

- Scale ran from 4 strongly agree to 1 strongly disagree
- 95.7% of parents felt their child(ren) found the wellbeing sessions effective.

In the majority, the wellbeing sessions supported your child to feel connected to their teacher and peers.

69 responses

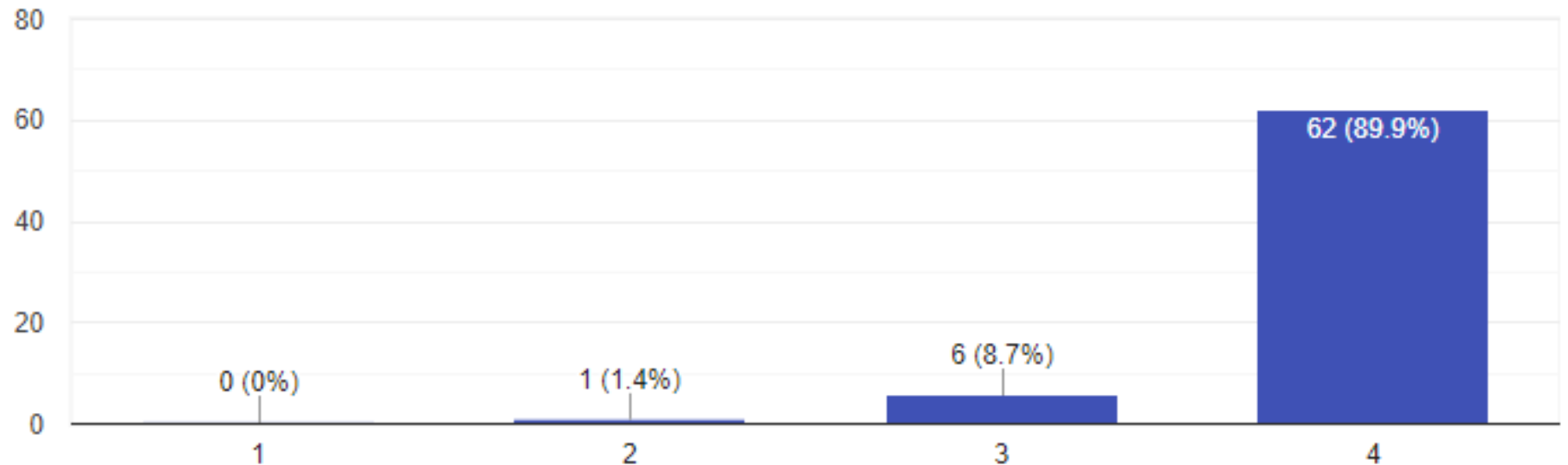


Assessing the effectiveness of our approach.

- Scale ran from 4 strongly agree to 1 strongly disagree
- 98.6% of parents felt their child(ren) found feedback from teachers supportive.

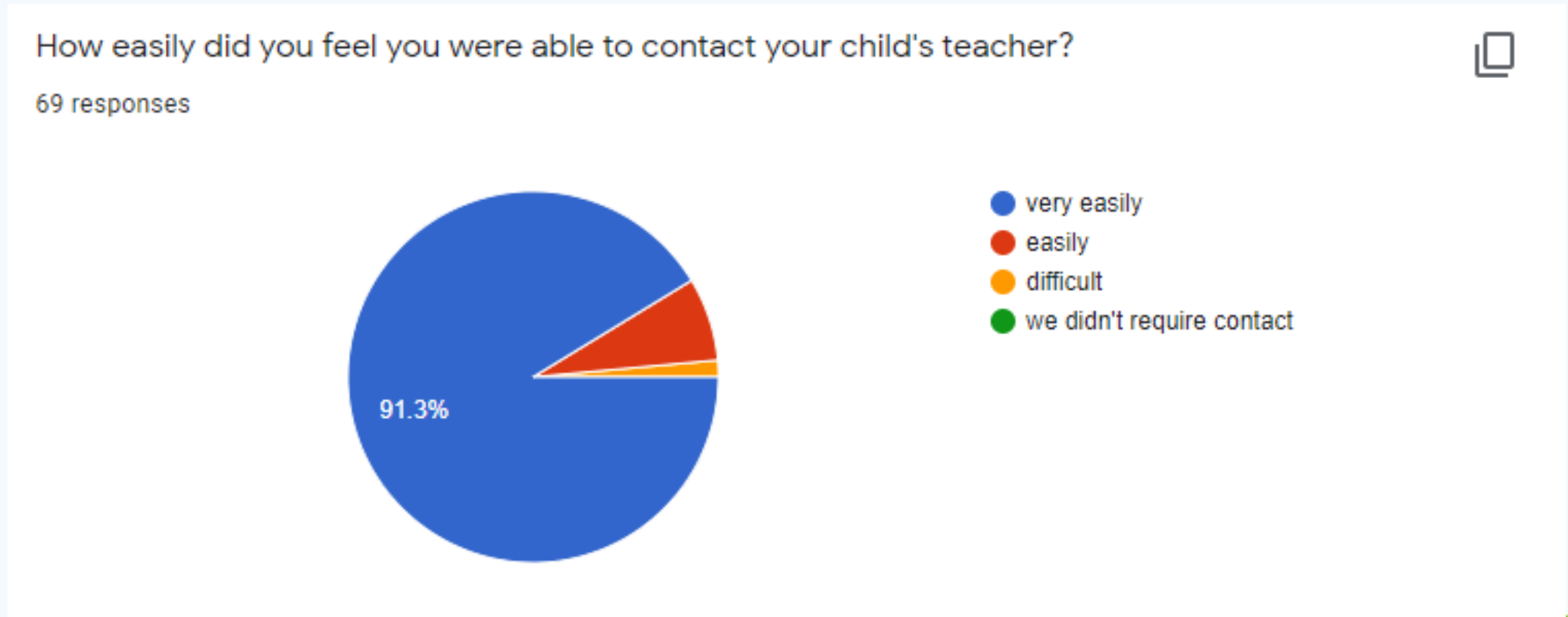
My child found the feedback provided by their class teacher supportive.

69 responses



Assessing the effectiveness of our approach.

- 98.6% of parents felt the teachers were either very easy to contact (Blue) or easy (Red).

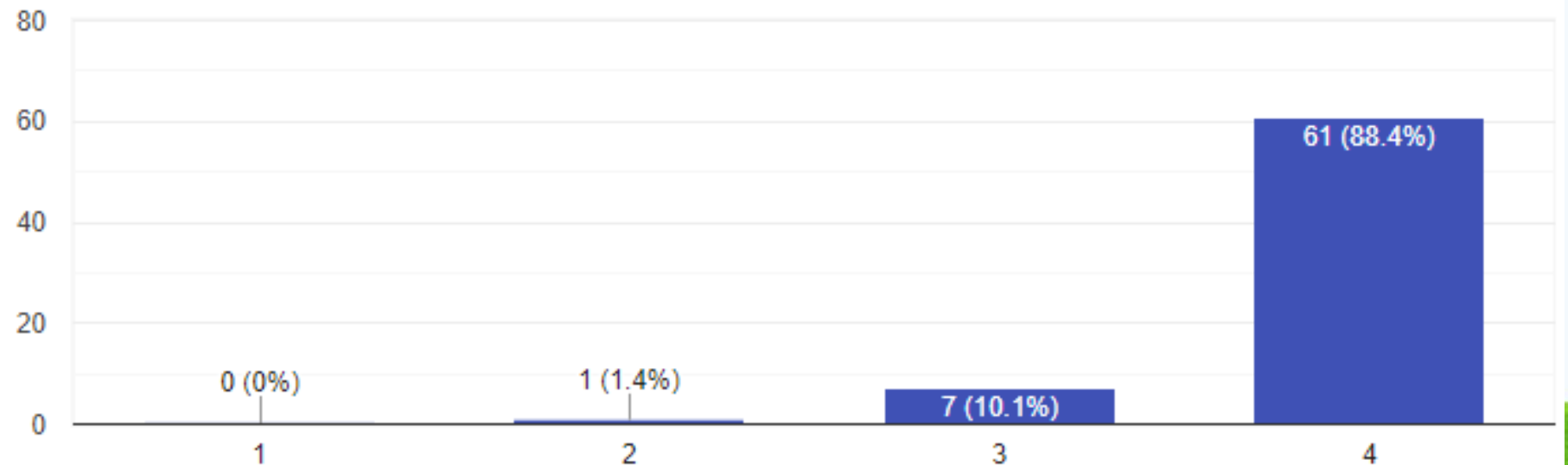


Assessing the effectiveness of our approach.

- Scale ran from 4 strongly agree to 1 strongly disagree
- 98.6% of parents felt the school communicated protective measures well.

Throughout this year, the school communicated protective measures well. E.g. drop off points, staggered timings, hygiene measures and bubbles.

69 responses



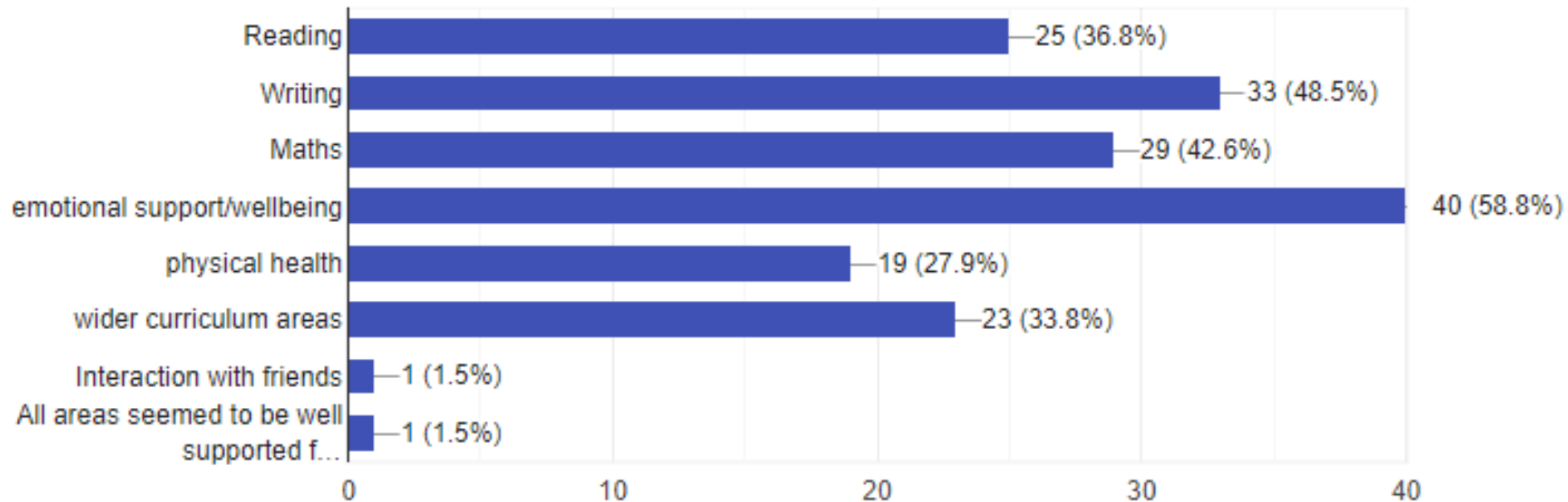
Assessing our recovery curriculum plans.

- Assessing parental concerns as their children returned to school showed emotional wellbeing prioritised followed by core subjects.

On return to school which area(s) do you feel your child would benefit from most support?

Tick as many as you require.

68 responses



Assessing the effectiveness of our approach.

On return to school what areas of school life were of most concern?

48 responses

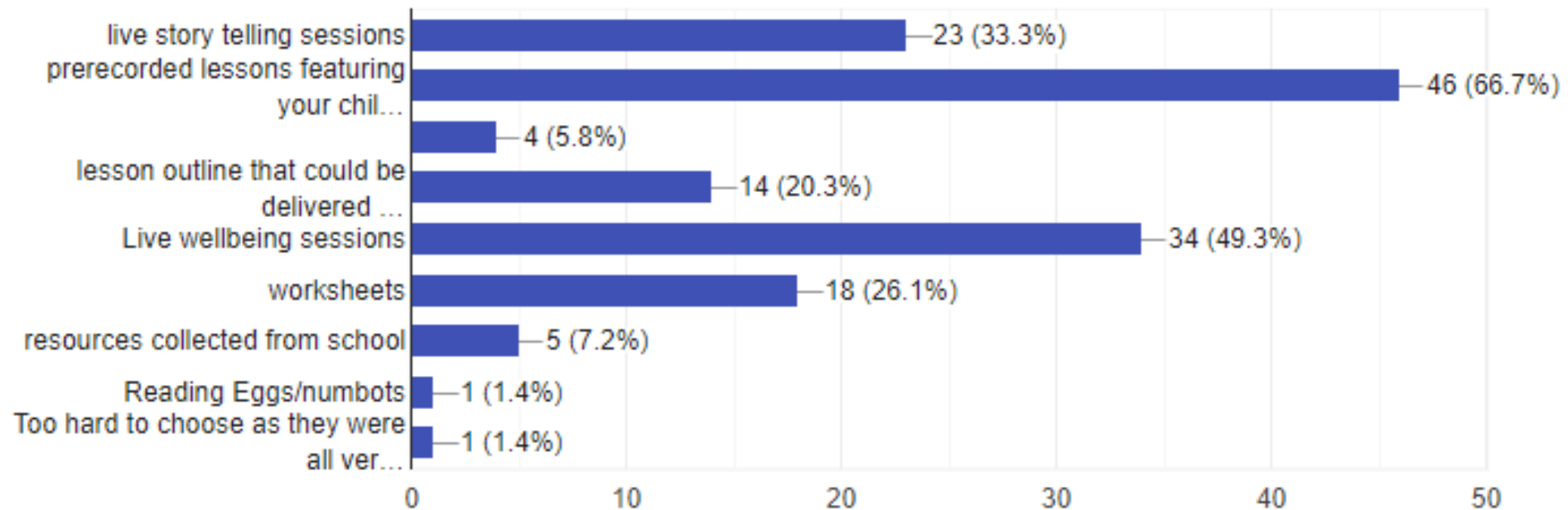
- Friendships
- Structure of school day
- Catching up
- None
- Hygiene measures– masks
- Wellbeing and enjoyment

Assessing the effectiveness of our approach.

- The two most popular modes of delivery were pre-recorded lessons featuring us as teachers (66.7%) and live wellbeing sessions (49.3%)

The school provided a range of approaches to lessons. Please select two that suited you and your child most.

69 responses



Well done team St Mary's from our point of view you have provided excellent support, lessons and activities to work on at home. Especially morning briefing which set up the day. Thank you and hope to be back to normal soon.

The support from the school was excellent! The feedback via seesaw was particularly valuable in helping to keep ***** motivated. Having the timetable in advance was also very useful and gave us time to prepare all the materials. There was a great mix of prerecorded lessons, worksheets etc and the handful of live well-being sessions were easier to fit around working from home than having lots of live lessons. Thanks for everyone's hard work and support to make it such a great experience.



I was really appreciative of the support provided by school. In particular as I was juggling a younger child and working commitments, I liked the fact the home learning was her really not constrained to specific times with live lessons but could be achieved at the times of day to suit our family. The teacher's feedback was really appreciated and inspired my child to complete the tasks set so he could see her reaction or hear her comments!

I thought the remote learning offer from St. Mary's was excellent and compared extremely favourably with other Primary schools. The weekly videos were a highlight in our house - my daughter really looked forward to them. The time taken to do these for thirty children must have been considerable and emphasises the hardworking and child-centred ethos at the school. My son also enjoyed his wellbeing sessions - giving the children a regular opportunity to see their peers/teacher was a great idea which, I am sure, positively contributed to their wellbeing. Many thanks to Mrs Bray and the whole team for their efforts over the past year - it is greatly appreciated.