

PRIMARY PE & SPORTS PREMIUM STATEMENT

Background - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2018/2019 the amount schools receive each year has doubled.

Key Indicators - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

1. the engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
3. increased confidence, knowledge and skills of all staff in teaching PE and sport
4. broader experience of a range of sports and activities offered to all pupils
5. increased participation in competitive sport

Funding - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2018/2019	£17,940
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	68%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	32%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the quality of the school's leadership and management.

Lead member of staff responsible	K Rundle	Lead Governor responsible	A Marples
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Time 2 Move - 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to www.cornwallsportspartnership.co.uk/pe-and-school-sport). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.

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Area of Focus & Outcomes	Actions (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability -How will the improvements be sustained -What will you do next
<p style="text-align: center;">Curriculum Delivery</p> <p style="text-align: center;"><i>engage young people in a high quality, broad and balanced curriculum</i></p>	<p>Sam Teesdale (Pirates Rugby Club) to deliver 6 times 1hr coaching sessions to year 6 (Tag Rugby)</p> <p>Swimming: Additional weekly swimming lessons during the autumn term for YEAR 5 and YEAR 6 in order to meet the curriculum's minimum requirements</p> <ul style="list-style-type: none"> • SURFING Year 5 and 6 pupils will experience a day of surfing at a local beach delivered by Global Boardriders <ul style="list-style-type: none"> • Develop the PE curriculum by agreeing a new long term plan, progression document and assessment materials for staff • Organise staff training and equipment to resource the new curriculum 	<p>£380</p> <p>£0</p> <p>£950</p> <p>£200</p> <p>£1500</p>	<p>Teachers will feel more confident when teaching tag rugby Children will have the opportunity to compete in a tag rugby competition</p> <p>Children will be able to swim 25m</p> <p>Children will have the opportunity to try an adventurous activity Children will have the opportunity to try a new adventurous activity and will learn valuable team work skills. 100% children enjoyed this activity and reported feeling more confident in the sea and waves.</p> <p>Clear progression of skills from foundation, through to key stage one and two</p>	<p>Staff confidence and expertise in delivering high quality PE lessons increased</p> <p>Staff confidence with assessment and progression of skills improved.</p>

<p>(Key Indicator 4)</p>	<ul style="list-style-type: none"> • Attend TRLC Summer Games (Inclusive festival) • Balanceability YEAR R • Bikeability YEAR 6 <p>Targeted support to involve the least active children by running or extending school sports clubs (Change for life)</p>	<p>£250 £240</p> <p>£200 Per term</p>	<ul style="list-style-type: none"> • 40% of children involved in extra-curricular PE activities throughout the school week 	
<p>Competitions</p> <p><i>Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities</i></p> <p>(Key Indicator 5)</p>	<ul style="list-style-type: none"> • Involve St. Mary's in as many Penryn Sports Partnership events as possible- TA's and Teachers to support. • Review after school clubs every term to reflect upcoming events and leagues • Mr Marples to develop and coach school football team and organise friendly fixtures and fixtures for girls • Miss Rundle to run a weekly netball team for Year 4,5 and 6 in order to compete in the league during spring term 	<p>Included in £1000 payment to Penair</p>	<p>Children to develop team skills and experience playing teams from other schools.</p> <ul style="list-style-type: none"> • Positive transition process for KS2 • Application of skills learnt in PE lessons and afterschool clubs • Developed interest in sports which children may choose to do beyond school <ul style="list-style-type: none"> • Increase in girls confidence, resilience and feelings of inclusivity 	<p>Continue to plan extracurricular clubs to complement existing leagues in order to prepare children for competition</p>

<p>Leadership, Coaching & Volunteering</p> <p><i>provide pathways to introduce and develop leadership skills</i></p>	<ul style="list-style-type: none"> • YEAR 4, 5 and 6 Children to be selected to be Sports Leaders. - Children to receive training from Penair Teacher and Sports Leaders - Children to support teachers deliver PE in lessons, support clubs and to maintain resources <ul style="list-style-type: none"> • Playground leaders 	<p>Included in £1000 payment to Penair</p>	<p>Identify children who are or have the capacity to support and develop the skills of the other children</p> <ul style="list-style-type: none"> • Deepen children’s PE curriculum by giving them a coaching role • Children will be identified in the transition to Penair School and RLS so their skills are continued to be developed in Year 7 and beyond. 	<p>Continue to encourage leadership in children.</p> <p>Children to become more physically active and lead activities at playtimes</p>
<p>Community Collaboration</p> <p><i>ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport</i></p>	<ul style="list-style-type: none"> • Engage with regular inclusion festivals- KS1 and KS2 • Advertise local clubs and events on the newsletter • Celebrate physical activity and achievements outside of school in assembly on Friday and in the newsletter • Plymouth Argyle Football 	<p>Included in £1000 payment to Penair</p>	<ul style="list-style-type: none"> • Less confident children will engage in sport and work with children from other schools. Interest will be raised and potential interest will develop • Children will be part of local teams and represent the area they live in. Physical activity will increase outside of school <ul style="list-style-type: none"> • Children will be proud of their accomplishments and motivate their peers to do the same 	<ul style="list-style-type: none"> • Continue to celebrate out of school activity • Develop a display dedicated to children and their families • What physical activity they take part in and out of school
<p>Workforce</p> <p><i>increased confidence, knowledge and skills of all staff in teaching PE & sport</i></p>	<p>Pirates Rugby with Sam Teesdale Coaching and CPD</p>	<p>£380</p>	<p>Confident teaching staff who plan and deliver weekly PE sessions</p> <ul style="list-style-type: none"> • 80% children felt more confident at playing rugby 	<ul style="list-style-type: none"> • Continue to use the expertise of parents and stakeholders who can contribute to the development of PE

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<p><i>(Key Indicator 3)</i></p>	<p>Employ Sport TA</p>	<p>£3000</p>	<p>Participation and competition: More children are able to participate in structured leagues, fixtures, level two competitions and two additional extra-curricular clubs each term.</p>	<ul style="list-style-type: none"> • Continue to attend events including the Primary PE conference • Attend training (when available) • Lead staff training • Support action planning • Organise and maintain resources
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