

Spring 2 - Will I grow as big as you?

<p>Literacy & CL</p>	<p>Week 1 WB 28th Feb</p> <p>Key text: Superworm</p>  <p>Writing skills/Knowledge: Activity: Children write a letter requesting Superworms help</p> <p>Children will know what a letter is. Children will give examples of when we write letters. Children will know that a letter starts with 'Dear' or 'To' Children will know a letter ends with 'from' Children will know how to write CVC words (LA)</p>	<p>Week 2 WB 7th March</p> <p>Key text: Jack and the Beanstalk</p>  <p>Writing skills/knowledge: Jack and the Beanstalk Retell parts of the story / repeated refrains / speech bubbles</p> <p>Children will be able to label different pictures.</p> <p>Children will be able to write simple sentences about a picture. Children will be able to write</p>	<p>Week 3 WB 14th March</p> <p>Key text: The Tiny Seed</p>  <p>Writing skills/knowledge: Activity: Write instructions for planting a seed</p> <p>Children will know why we have instructions. Children will know where instructions are used in everyday life.</p> <p>Children will be able to write words that</p>	<p>Week 2 WB 21st March</p> <p>Key text: Oliver's Vegetables</p>  <p>Writing skills/knowledge: Activity: Children to invent own vegetable day</p> <p>Children will begin to write labels to describe a character.</p> <p>Children will begin to break the flow of speech into words.</p> <p>Children will use their phonetical knowledge to write</p>	<p>Week 2 WB 28th March</p> <p>Key text: The Enormous Turnip</p>  <p>Writing skills/knowledge: Activity 1: Children produce their own idea for a chosen giant vegetable</p> <p>Children will be able to sequence the story</p> <p>Children will use their sounds to write words</p> <p>Children will write 2 simple sentences for</p>	<p>Week 7 WB 4th April</p> <p>Key text: The Very Hungry Caterpillar</p>  <p>Writing skills/knowledge: Children will be able to label different pictures.</p> <p>Children will be able to write simple sentences about a picture.</p> <p>Children will be able to write tricky words: me, be, she, he, we Children will be able to check back their sentence to check it makes sense.</p>
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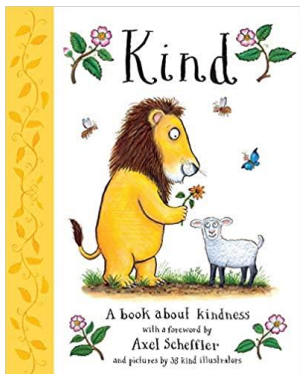
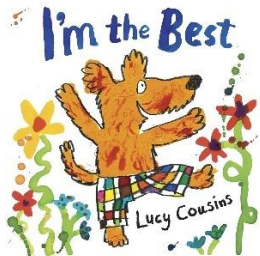
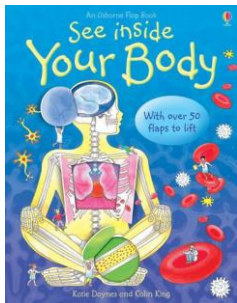
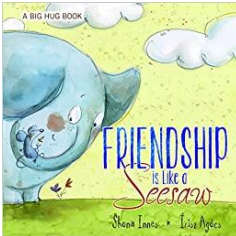
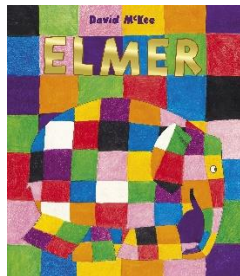
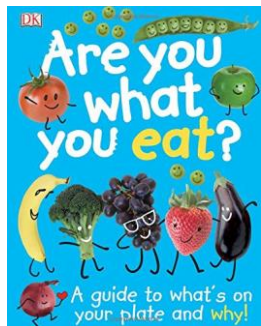
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	<p>Children will know how to write simple sentences</p> <p>Children will use 'Dear' or 'To' to start their letter.</p> <p>Children will sign their letter off using 'from'</p> <p>Reading:</p> <p>Comprehension:</p> <p>Children will predict what happens next.</p> <p>Children will talk about their own ideas</p> <p>Children will know who an Author and illustrator are.</p> <p>Children will relate the book to their own experiences</p> <p>World Book Day - 3rd March</p>	<p>tricky words: me, be, she, he, we</p> <p>Children will be able to check back their sentence to check it makes sense.</p> <p>Communication and language:</p> <p>Children will think about things that are important in day to day life</p> <p>Children will be able to explain their ideas to a partner</p> <p>Reading Comprehension:</p> <p>Children will be able to talk about the characters feelings.</p> <p>Children will be able to take the place of the character.</p> <p>Children will be able to ask and answer questions during hot seating.</p>	<p>match their spoken sound.</p> <p>First, next, then</p> <p>Communication and Language</p> <p>Children will give instructions verbally.</p> <p>Reading Comprehension</p> <p>Children will be able to answer questions about characters in a story</p> <p>Ask questions to find out more and to check they understand what has been said to them.</p> <p>Describe events in some detail.</p>	<p>describing sentence of vegetable</p> <p>Communication and Language</p> <p>Children will use adjectives to verbally describe a character from the story.</p> <p>Reading:</p> <p>Children can recognise rhyming strings within stories</p>	<p>two characters pulling the vegetable</p> <p>Communication and Language</p> <p>Children will be able to verbally talk about their ideas.</p> <p>Children will be able to share facts they know about vegetables</p> <p>Children will discuss the differences between fiction and non fiction</p>	<p>Communication and language:</p> <p>Children will think about things that are important in day to day life</p> <p>Sequence the days of the week</p> <p>Children will be able to explain their ideas to a partner</p> <p>Reading Comprehension:</p> <p>Children will be able to talk about the different foods.</p> <p>Children will be able to recall the sequence as a list.</p> <p>Children will be able to ask and answer questions about the story.</p>
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Phonics	<p>Group 1: ay, ee, igh, oo</p> <p>Set two Red Words: what, all, was, we, so, to</p> <p>Group 2: Recap Set One (all sounds)</p> <p>Sounds to write CVC and read CVC</p>	<p>Group 1: oo, ar, or, air</p> <p>Set one Red Words review: I, the, my, you, said,</p> <p>Group 2: Blending</p> <p>Red Words I, the</p>	<p>Group 1: ir, ou, oy</p> <p>Set two Red Words: me, call, her, there, want, go, old, some, he</p> <p>Group 2: Set one special friends</p> <p>Red Words: go, me, her</p>	<p>Group 1: Review gaps</p> <p>Set two Red Words review: your, are, be, of, no</p> <p>Group 2: Set Two sounds</p> <p>Red Words: you, be</p>	<p>Recap sounds</p> <p>ASSESSMENT WEEK</p>	<p>Group 1: Review gaps</p> <p>Set two Red Words review: what, all, was, we, so, to</p> <p>Group 2: Set Two sounds</p> <p>Red Words: we, so, to</p>
Maths	<p>Power Maths: Numbers to 10</p> <p>NCEMT: Week 16</p> <p>Super worm Measuring with cubes</p>	<p>Power Maths: Numbers to 10</p> <p>NCEMT: Week 17</p> <p>Showing and representing five</p>	<p>Power Maths: Addition to 10</p> <p>NCEMT: Week 18</p> <p>Length using handspan</p>	<p>Power Maths: Addition to 10</p> <p>NCEMT: Week 19</p> <p>Repeated patterns</p>	<p>Power Maths: Measure (Length, height and weight)</p> <p>NCEMT: Week 20</p> <p>Size and shape - vegetables</p>	<p>Power Maths: Measure (Length, height and weight)</p> <p>NCEMT: Week 21</p> <p>Days of the week</p>
Science		<p>Weather</p> <p>Children will know that we are in Spring.</p> <p>Children will know we dress differently in spring.</p> <p>Children will know Spring is a season.</p>	<p>Plants</p> <p>Plant seeds and care for growing plants.</p> <p>Understand the key features of the life cycle of a plant</p>			<p>Plants</p> <p>Developing an understanding of growth, decay and changes over time</p> <p>Identify similarities and differences in relation to living things</p>

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		Children will know Spring comes after Winter.				
PSED	<p>Key text: Kind</p>  <p>Imagine a world where everyone is kind - how can we make that come true?</p>	<p>Key text: I'm the best</p>  <p>How to be a good friend and celebrate differences</p>	<p>Key text: Your body</p>  <p>Talk about our bodies, similarities and identify body parts</p>	<p>Key text: Friendship is like a Seesaw</p>  <p>Children to think about friendships, and the bumps they may face when being friends with someone</p>	<p>Key text: Elmer</p>  <p>Celebrating differences and appreciating one another within the class.</p>	<p>Key text: Are you what you eat?</p>  <p>Sharing the importance of a balanced, healthy diet</p>
REJigsaw British Values	<p>Individual liberty We all have the right to have our own views.</p> <p>We are all respected as individuals.</p> <p>We feel safe to have a go at new activities.</p> <p>We understand and celebrate the fact that everyone is different.</p>	<p>Jigsaw</p> <p>Healthy Me</p> <ul style="list-style-type: none"> I understand that I need to exercise to keep my body healthy I understand how moving and resting are good for my body I know which foods are healthy and not so healthy and can make healthy eating choices <ul style="list-style-type: none"> I know how to help myself go to sleep and understand why sleep is good for me I can wash my hands thoroughly and understand why this is important especially before I eat and after I go to the toilet <ul style="list-style-type: none"> I know what a stranger is and how to stay safe if a stranger approaches me <p>See online planning</p>				



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RE	<p><i>Daily Collective Worship</i></p> <p><i>Judaism</i></p> <p><i>An introduction to Judaism</i></p>	<p><i>Daily Collective Worship</i></p> <p><i>Introduction to Lent</i></p> <p><i>Joy</i></p> <p><i>The story of Abraham and Sarah's baby joy after waiting, joy in the miracle of life. (Genesis 18, 20)</i></p>	<p><i>Daily Collective Worship</i></p> <p><i>Joy</i></p> <p><i>The story of Abraham and Sarah's baby joy after waiting, joy in the miracle of life. (Genesis 18, 20)</i></p>	<p><i>Daily Collective Worship</i></p> <p><i>Why is Easter so Special to Christians?</i></p> <p><i>Recognise and retell stories connected with celebration of Easter</i></p> <p><i>Say why Easter is a special time for Christians</i></p>	<p><i>Daily Collective Worship</i></p> <p><i>Why is Easter so Special to Christians?</i></p> <p><i>Talk about ideas of new life in nature</i></p> <p><i>Recognise some symbols Christians use during Holy Week, e.g. palm leaves, cross, eggs, etc., and make connections with signs of new life in nature</i></p>	<p><i>Daily Collective Worship</i></p> <p><i>Why is Easter so Special to Christians?</i></p> <p><i>Talk about some ways Christians remember these stories at Easter</i></p>
History/Geography		<p><u><i>Manmade and Natural Geography</i></u></p> <p><i>To know about the signs of spring and the associated weather.</i></p>			<p><u><i>Manmade and Natural Geography</i></u></p> <p><i>To know that some things in the world are man-made, and some things are natural.</i></p>	



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	<p>Hold pencil effectively with comfortable grip Forms recognisable letters most correctly formed 0 Gross - Ball Skills</p> <p>Throwing and catching a variety of balls, throwing with one hand, and catching with two. Working with a partner.</p>	<p>Hold pencil effectively with comfortable grip Forms recognisable letters most correctly formed</p> <p>Gross - Ball Skills</p> <p>Throw a variety of balls towards a target, under and over arm</p>	<p>Hold pencil effectively with comfortable grip Forms recognisable letters most correctly formed</p>	<p>Hold pencil effectively with comfortable grip Forms recognisable letters most correctly formed</p> <p>Gross</p> <p>Provide opportunities for children to, spin, rock, tilt, fall, slide and bounce.</p>	<p>Hold pencil effectively with comfortable grip Forms recognisable letters most correctly formed</p>	<p>Hold pencil effectively with comfortable grip Forms recognisable letters most correctly formed</p>
<p>Calendar</p> <p>Themed days</p>	<p><u>1st March - Pancake Day</u></p> <p>All about Pancake Day</p> <p>Design and make Pancakes</p> <p><u>5th March - St Piran's Day</u></p>		<p><u>18th March - Red Nose Day</u></p>			