

**Spring Term**  
**12 weeks**

# Myth or extinct?

What is a myth?

What is extinction?

What is a habitat?

What makes a good home?

What do we need to stay alive?

What is causing extinction?

Mini Project

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**Project Launch**

**Project Outcome**

**Who are they?**

**Where do they live?**

**How do we care for them?**

Art and Design

Identifying the features that make a creature mythical and creating our own.

Geography

Locating countries and places where mythical creatures might live.

Science

Classification.

Computing

Creating mythical creatures on scratch.

History

Myths in Greek culture.  
Evaluate sources of evidence.

Topic writing

Balanced Argument.

Science

- Non chronological reports – warning tales

Geography

Exploring the best homes around the world for different mythical creatures.

Art and Design

Making applique patterns/scales.

Science

Environmental Change.

French

Learn a French nursery rhyme.

Music

The impact of music and tension. Using garage band to add music to stories.

Topic Writing

Advert for a dragon home.

Literacy

- Information text – Finding tales

Art and design

Using clay to create a sculpture of a dragon eye.

Design and Technology

Making dragon dens and mini-beast homes to protect species.

Science

Human Impact

French

Body Parts.

Topic writing

Poetry

Real-life maths

Data handling of mini beast survey.  
Perimeter of a dragon home  
Fraction patterns.

**Dragons Den Challenge**

Our final mini-beast homes will be judged by our guest judge!

**Class Books**

- The Ice Dragon – George R. R. Martin (Fiction)
- George and the Dragon- Chris Wormell (Picture book)
- The Great Big Book of Monsters, Goblins, Dragons and Giants – John Malam (Non-Fiction)

**PE**

**PSHE**

**Religious Education**