



**Background** - The primary school sport premium investment goes direct to primary school Head Teachers and is designed to support improvements in the quality and depth of PE and school sport. In 2020/2021 the amount schools receive each year has doubled.

**Key Indicators** - The Department for Education vision is that all pupils leaving primary school are physically literate and have the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport. The objective is to achieve self-sustaining improvement in the quality of PE and sport that delivers high quality provision of a balanced and holistic PE and school sport offer. There are 5 key indicators that schools should expect to see improvement across:

- 1. the engagement of all pupils in regular physical activity the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- 2. the profile of PE and sport is raised across the school as a tool for whole-school improvement
- 3. increased confidence, knowledge and skills of all staff in teaching PE and sport
- 4. broader experience of a range of sports and activities offered to all pupils
- **5.** increased participation in competitive sport

**Funding** - Individual schools will receive circa £16000-18000 per annum (depending on the number of pupils) which they can use to support these outcomes through various options including; staff CPD, employing specialists to work alongside teachers, cluster work with other schools and partnerships, transport, equipment, hall and pool hire etc.

The total funding for the academic year 2020/2021	£28,626
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	86%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	72%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	60%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Accountability & Impact - Schools are required to keep parents informed and publish plans for deployment of premium funding on their website by April of each academic year. Schools will be expected to track pupils to be able to show what improvements have been made and evidence the impact of the sport premium. From September 2013, Ofsted inspectors will assess and report on how effectively this new funding is being used when making the judgement on the guality of the school's leadership and management.

Lead member of staff	K Rundle	Lead Governor	A Marples
responsible		responsible	

**Time 2 Move -** 'Time2Move' is the Cornwall Framework for PE and School Sport. It has been produced by a range of key stakeholders here in Cornwall including Head Teachers and subject specialists taking into account the outcomes of the primary sport premium and Ofsted recommendations. For those schools seeking a comprehensive school sport offer it provides a blueprint to develop excellent delivery both within and outside the school gates. As part of this initiative schools are provided with advice and guidance including a self-assessment audit and action planning template (for further information go to <a href="https://www.cornwallsportspartnership.co.uk/pe-and-school-sport">www.cornwallsportspartnership.co.uk/pe-and-school-sport</a>). The following table outlines plans for the deployment of the sport premium funding this year set against the ambitions of the framework.





Area of Focus & Outcomes	Actions  (Actions identified through self-review to improve the quality of provision)	Funding -Planned spend -Actual spend	Impact -Impact on pupils participation -Impact on pupils attainment -Any additional impact -Whole School Improvement (Key Indicator 2)	Future Actions & Sustainability  -How will the improvements be sustained  -What will you do next
Curriculum Delivery engage young people in a high quality,	Coaching and CPD for teachers:  Sam Teesdale (Pirates Rugby Club) to deliver 6 x 1hr coaching sessions to year 6 and 6 x 1hr coaching sessions to year 5 (Tag Rugby)  Swimming: Two week intensive swimming course for Year 3 and 4 pupils during the spring term. 3 swimming teachers employed	£380 £1000	Teachers will feel more confident when teaching tag rugby. All children will have the opportunity to compete in an inter-school tag rugby competition. Selected children will represent St. Mary's in a Truro schools tournament  Children will be able to swim 25m and have a better knowledge and understanding of water safety  Teacher confidence and subject knowledge improved. Children will have the chance to compete in an inter-school competition. Y4, 5	Staff confidence and expertise in delivering high quality PE lessons increased  Staff confidence with assessment and progression of skills improved.  Staff to share their experiences and planning in staff meetings  Staff to run extra-curricular clubs  Children to enter events to compete against other schools
broad and balanced curriculum	SURFING Year 5 and 6 pupils will experience a day of surfing at a local beach delivered by Global Boardriders		and 6 to enter County tournaments  Teacher confidence and subject knowledge improved. Children to compete in an inter-school competition  Children will be able to ride pedal bikes independently. Identify children who could complete level 1 bikeability	Sports leaders to run sports clubs at lunch time Inter school competitions Children to officiate and score





	Purchase new gymnastics floor mat and new equipment	£449.50 £1459.65	Teachers will have the necessary equipment and resources to be able to deliver the required programme of study to all pupils	
	New PE equipment such as balls, athletics equipment, goal posts and cones	£1500	Staff and coaches will have the necessary equipment to deliver the programme of study and will have equipment for lunchtime and after school clubs and competitions	Audit equipment and replace unsafe or worn equipment as and when is required.
	Staff to plan extra-curricular clubs to	Included in	Competition:	
	coincide with relevant leagues so that	£1000 payment	Engagement in Cornwall School	Continue to offer a varied and
	children are prepared for competition	to Penair School	Games fixtures and competitions at	rich extra-curricular
			Penair School and Richard Lander	programme of sports
	- Weekly netball club for year 4,5,6		School Attending 90% of	West Sile Bessies and BIGG
	<ul> <li>Weekly football training Year 5,6</li> </ul>		competitions as a result of	Work with Penair and RLS to
			employing a member of staff to attend these events	identify talent and ensure pathways for future
	Recognise talent and celebrate		Attend other Penryn Partnership	development
Physical Activity,	achievements within the school for all		leagues/festivals/events (Quad	development
Health & Wellbeing	areas of competition e.g. swimming and gymnastics		Kids and bowling)	Train sports leaders to help
all young people are aware of health related issues and are supported to	PE lead to support class teachers in		• Inter-class competition	officiate, score and co-
make informed choices to engage in an	creating inter-class competition based on		Summer Fayre Football	ordinate inter-house
active and healthy lifestyle	seasonal games		Tournament	competitions in lunch time
	- Football Tournament (All		• Enter into Park Run and Fun	and PE lessons
(Key Indicator 1)	Autumn)		Run's throughout Cornwall	
	<ul> <li>Cross Country (All Autumn)</li> </ul>		Attend cricket tournaments	Train staff to referee, umpire
	- Tag Rugby (Y5&6 Autumn)		YEAR 4, 5 (mixed) and 6 (Girls and	and score events (involve all
	- Aquathon (Y3&4 Autumn)		boys) and Perranporth Beach	staff)
	- Multi-Skills (YR&1 Autumn)		Cricket Tournament	
	- Netball (Spring)		• School Sports Day	
	<ul><li>Cricket (Spring)</li><li>Rounders (Summer)</li></ul>		Regularly feature match	
	- Rounders (Summer) - Quad Kids (Summer)		reports, competition	
	- Quau Kius (Suillillei)		results and achievements	





	Winning house to receive a trophy, first place to receive gold medals and all children to receive a certificate  • Hold a whole school Sports Day in the summer term	£250	<ul> <li>in assembly, on school website and newsletter</li> <li>Sport noticeboard and trophy cabinet to display news, fixtures, photos, match reports and trophies.</li> <li>Signpost parents to clubs in the local community using the newsletter</li> </ul>	
	<ul> <li>National Outdoors curriculum book</li> </ul>	£23.41	<ul> <li>Enable staff to plan appropriate outdoor learning to improve the well-being of pupils</li> </ul>	LM to share ideas for outdoor learning with all teachers in staff meeting
	Play equipment improvement	£690	<ul> <li>To enable pupils to be physically active at playtime</li> </ul>	
	Outdoor equipment for Year 1	£884.95	<ul> <li>To enable pupils to be physically active and to work with their peers to problem solve</li> </ul>	
Diverse & Inclusive  provide a fully inclusive offer that recognises the diverse needs of specific groups and identifies tailored opportunities for all young people  (Key Indicator 4)	Wider range of extra-curricular PE opportunities in the form of after school clubs  • Attend Penair's Big Primary Summer Sport Festival (Inclusive festival)  • Attend TRLC Summer Games (Inclusive festival)  • Bikeability YEAR 4, 5 and 6		Participation     40% of children involved in extracurricular PE activities throughout the school week     Involve more children in competition	Identify individual children's strengths and weaknesses and enrich strengths  Involve more staff in delivering the Change for Life Club  Encourage children to ride their bikes to school





	Play TA (set up equipment at lunchtime and supervise sports leaders)	£530	Children are active at lunch times and enjoy playing games and having small competitions against their peers	Maintain equipment and support sports leaders in officiating and leading younger pupils.
Competitions  Provide a well organised, appropriate and enjoyable programme of competitions and festivals for students of all abilities  (Key Indicator 5)	<ul> <li>Involve St. Mary's in as many Penryn Sports Partnership events as possible- TA's and Teachers to support.</li> <li>Review after school clubs every term to reflect upcoming events and leagues</li> <li>Mr Marples to develop and coach school football team and organise friendly fixtures and fixtures for girls</li> <li>Miss Rundle to run a weekly netball team for Year 4,5 and 6 in order to compete in the league during spring term</li> <li>Also organise friendly fixtures for the autumn term</li> <li>Inter-house competitions (in PE lessons and lunchtimes/afterschool)</li> </ul>	Included in £1000 payment to Penair	Children to develop team skills and experience playing teams from other schools.  • Positive transition process for KS2  • Application of skills learnt in PE lessons and afterschool clubs  • Developed interest in sports which children may choose to do beyond school  • Increase in girls confidence, resilience and feelings of inclusivity	Continue to plan extracurricular clubs to complement existing leagues in order to prepare children for competition  Involve sports leaders and staff to organise and deliver inter-house competitions  Sports TA, governor and Sports lead to plan inter-
	Order trophies, medals and stickers	£250		house competitions and share with all staff
Leadership, Coaching & Volunteering	• YEAR 4, 5 and 6 Children to be selected to be Sports Leaders Children to receive		Identify children who are or have the capacity to support and	Continue to encourage leadership in children.





provide pathways to introduce and develop leadership skills	training from Penair Teacher and Sports Leaders	Included in £1000 payment to Penair	develop the skills of the other children  • Deepen children's PE curriculum by giving them a coaching role  • Children will be identified in the transition to Penair School and RLS so their skills are continued to be developed in Year 7 and beyond.	Children to become more physically active and lead activities at playtimes
Community Collaboration  ensure opportunities for young people of all abilities to extend their school activity transitioning into sustained community based sport	<ul> <li>Engage with regular inclusion festivals-KS1 and KS2</li> <li>Advertise local clubs and events on the newsletter and PE noticeboard</li> <li>Celebrate physical activity and achievements outside of school in assembly on Friday and in the newsletter</li> <li>Attend Trivictus Games</li> <li>TRLC Games</li> </ul>	Included in £1000 payment to Penair	<ul> <li>Less confident children will engage in sport and work with children from other schools. Interest will be raised and potential interest will develop</li> <li>Children will be part of local teams and represent the area they live in. Physical activity will increase outside of school</li> <li>Children will be proud of their accomplishments and motivate their peers to do the same</li> </ul>	<ul> <li>Continue to celebrate out of school activity</li> <li>Develop a display dedicated to children and their families</li> <li>What physical activity they take part in in and out of school</li> </ul>
<b>Workforce</b> increased confidence, knowledge and skills of all staff in teaching PE & sport	Rugby coaching and CPD	£360	Confident teaching staff who plan and deliver weekly PE sessions  • 80% children felt more confident at playing rugby	Continue to use the expertise of parents and stakeholders who can contribute to the development of PE
(Key Indicator 3)	Employ Sport TA and teacher for outdoor learning	£15,695.70	Participation and competition: More children are able to participate in structured leagues,	Continue to attend events including the Primary PE conference





fixtures, level two competitions and two additional extra-curricular clubs each term.	<ul> <li>Attend training (when available)</li> <li>Lead staff training</li> <li>Support action planning</li> <li>Organise and maintain resources</li> </ul>
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