



# ST MARY'S C OF E SCHOOL, TRURO

## Remote Learning Offer

### Spring Term 2021



The following document outlines some of the Remote Learning offered to our pupils during the national lockdown in Spring 2021. Whilst many keyworker and vulnerable children are still attending school, our remote offer ensures that all children can access a rich education from home.

Remote Learning Strategy	Our published document can be viewed <a href="#">here</a>
Covid Catch-Up Strategy	Our published document can be viewed <a href="#">here</a>
Remote Learning Grids are published on each class page every week. These indicate the range of independent tasks, Live Learning Sessions, Live Wellbeing Meetings and Live Reading sessions. These can be found here:  In addition to this, small group live intervention sessions are being held for children with additional needs.	Link to class pages where Home Learning Plans can be found. <a href="#">St Mary's Class Pages</a>
In addition to the Remote Learning Grids, teachers send daily messages to families via Seesaw. These include a 'Good Morning' video, an example of which can be found here:	<a href="#">Year 1 'Good Morning' Message</a>
Class teachers pre-record one lesson per day and share it with children and families via Seesaw. These lessons cover foundation subjects as well as core subjects; examples of Science and History can be seen here:	<a href="#">Year 1 Writing Lesson</a> and <a href="#">Extension Task</a>  <a href="#">Year 4 Science Lesson</a>  <a href="#">Year 1 History Lesson</a>
Children and families send work to teachers through Seesaw and feedback from the teacher is given. In KS1 this usually takes the form of an audio clip so that children who are still learning to read can access it independently.  In KS2 written feedback is also provided, or video messages with live marking have also been shared. An example of this can be seen here:	<a href="#">Year 6 1:1 Feedback Video</a>
Mrs Bray has access to the whole school's Seesaw profiles and has been sending virtual Headteacher Awards to children who have been exceeding expectations or working hard during challenging times.	
We have carefully considered how to continue to promote a love of reading across the school. We hold Live Reading Sessions with class teachers 3 times per week. These sessions are also recorded so that parents who cannot access Live can still catch up at a later, more convenient time.	<a href="#">Year 6 Recorded Reading Session</a>
We have produced a range of recorded stories for families to access which link to our weekly Forest School activities. A link to a whole school story and activity can be found here:	<a href="#">Forest School Ice Mobiles Challenge</a> An example of a child's work as a result of the Forest School Task <a href="#">here</a> and <a href="#">here</a>  <a href="#">'Stick Man' Story</a>
Collective Worship is a key part of school life at St Mary's and maintaining opportunities to feel 'together' has been important. We have shared several virtual assemblies with children and families which link to current affairs, our school values and esafety.	<a href="#">Captain Sir Tom Moore Assembly</a>

**A further selection of images to demonstrate engagement and feedback during the period or Remote Learning in Spring 2021**

Hi our lovely teachers,  
Good morning, I hope you and families are doing well.  
We are very happy and thankful to see your all efforts and hard work for our kids, especially your kindness to appreciate them for their each achievement wether it is little or big.  
It really means a lot for Aisha as well as me. She was exciting each time when she was reading and listening your words of appreciation.🥰  
Sometimes she listens same audio several times and checking phone for your comments repeatedly after posting her works.🥰  
Even we as parents are same like her almost, in waiting for your words and voice. It's like a boost for us to work


Feedback from a parent

 absolutely loves your messages. They make him very proud and definitely do a lot to motivate him. I can only imagine how much time and effort it must take to send these messages to so many children but they really make a huge difference and make  smile and glow with pride.

7 hours ago

Feedback from a parent




 loves the messages. They make him smile. Thank you! 💖  
He did great work with the maths this morning - it was hard but he persevered!  
Have a lovely weekend.

4 hours ago

Feedback from a parent




 loves her messages, thank you for doing them it means a lot to her 😊

7 hours ago

Feedback from a parent



Many thanks for your messages -  listens to then more than once ! I think the remote offer from St.Mary's is phenomenal - thanks again,


11 minutes ago

Feedback from a parent

St Mary's X Story (:

Good morning, X! I am really pleased with your story! Thanks so much for sharing it with me. I can see you have included lots of the techniques for creating suspense, for example: short sentences, speech to move the story forwards and creepy descriptions. I particularly like that one about the flies on the window ledge - I remember that one from your planning :) Well done! As a next step, consider where you should break the story into paragraphs. You can show where they would go with two lines (like these //). Have a lovely day and well done again for your hard work :)

### Written feedback from a teacher to a pupil



February 4, 2021, 10:55

This is my mental health week work :)

Mrs Read This is soooo fantastic! I am thrilled to see you've completed the task using another of your skills: digital art! It's a beautiful representation of yourself and your interests!

### Written feedback example, Y6.